

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Capitol Hill School K-5
August 31, 2009

Site Accessibility

Parking	There are (2) on-site parking lots available. The north lot is lower than the building and has stair access to the north entry doors. There is (1) accessible stall at the south interior parking area behind the boiler room. There is (1) curbside accessible stall along the east on SW 17 th Ave. near the accessible main front entry door.
East Main Entry	Main entry door and accessible ramps have compliant double handrails. Add compliant double handrails at each side of lower and upper entry stairs (approximately 36 lf of rail.)

Accessible Route & Features

East Main Entry	Verify that door closers set to a maximum 8-1/2 lb. for exterior door force.
Interior Ramp	Verify interior ramp in N/S corridor. Maximum code slope 1:12 (8.3%). Maximum allowed in existing buildings 1:10 (10%). Verify double handrails each side of ramp with current allowed heights and top and bottom extensions.
Elevator	Install an elevator for access to the second floor. Suggested location is at the exterior west end of the northern E/W corridor. Locate outside and incorporate with the existing exterior stairs. Alternatively, the elevator could be located interior across from the stair to the second floor classrooms using office/storage space on first and second floors. This option would require that the second floor drinking fountain be relocated.
Handrails	Provide accessible double handrails at the stairway to the second floor (approximately 92 lf of rail.)
Stage 118A	Install a lift into the back of stage area for stage access.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Drinking Fountains	Provide an accessible drinking fountain on the second floor.
Boys, 2 nd Floor	Provide an accessible toilet, stall, grab bar, lavatory and accessories.
Girls, 2 nd Floor	Provide an accessible toilet, stall, grab bar, lavatory and accessories.
Office 123A	Provide an accessible sink.
Boys and Girls Locker Rooms	If the boys and girls locker rooms adjacent to the gym are still being used for this purpose (rather than storage which we found frequently in K-5 facilities), then provide an accessible toilet, stall, grab bars, lavatory, accessories, shower and bench.

Communication Elements

Cafetorium 118	Provide assisted listening devices.
----------------	-------------------------------------



Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at the new accessible restrooms and common areas. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play area at the outside play area. Verify and test the play structure safety surfacing. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structure	Verify that the play structure is accessible, and modify if needed.

